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## Call for papers

### **12 Reasons why you may want to read HLT**

- It is a free website magazine.
- It offers a wealth of articles every two month.
- You can read thirteen years worth of articles from the HLT archive.
- You can download or print out your favourite articles.
- You can keep in touch with recent trends and developments in ELT.
- Contributors come from all over the world offering new perspectives.
- You can find practical ideas as well as more theoretical papers.
- It can help you in your TT education if you are in pre-service.
- It will help you improve your own teaching.
- It will help you reflect on your own teaching.
- It is a great tool for self-development.
- It can help you in training future teachers if you are a teacher trainer.

### **13 Reasons why you may want to write for HLT**

- It enhances your CV. You receive a certificate of publication.
- It enhances your profile in your school and in the teachers' community.
- You get published without being asked if you have published before, unlike many other publications.
- Your students' voices about learning and teaching can be published, which motivates them.
- You publish alongside well known authors.
- Your name becomes known in the field.
- When someone 'googles' your name it pops up in a professional context.
- Readers in your field can contact you directly and exchange ideas.
- Writing articles may be the first step in your future book writing projects.
- It is challenging and fun which helps you escape the 'stuck in the rut' syndrome of day-to-day lesson planning.
- Publishing helps you to reflect on your own teaching.
- You share with other teachers and your ideas are not just sitting in your file or notebook.
- You get constructive advice from the Editor on how to go about writing.

## What can you contribute?

<p><b><u>Pilgrims News</u></b></p> <p>Publishes Pilgrims news, information about grant opportunities, Pilgrims initiatives, available Pilgrims scholarships, and conferences Pilgrims trainers or staff have attended or will attend. Also publishes articles describing experiences of teachers who attended Pilgrims courses.</p>	<p><b><u>Voices</u></b></p> <p>Learners or pre-service teachers, practising teachers, writers, ELT managers, publishers and other people working in the ELT field write about their learning experiences, observations or reflections on language teaching and learning.</p>
<p><b><u>Various articles</u></b></p> <p>Articles from 2 -20 pages long - either more on the academic side, including some research description and results, or more ELT magazine-like, but all must have a practical humanistic angle, and inform or inspire teachers of English or other languages.</p>	<p><b><u>Publications</u></b></p> <p>Publishes book previews, reviews of recently published books or new editions, and other related information. Readers can write their own ELT reviews that they would like to share with the readers, share a book pre-view, or write an author's auto-review of a book they have written themselves.</p>
<p><b><u>21st Century Skills</u></b></p> <p>Articles focusing on the field, especially critical thinking and problem solving, creativity and innovation, collaboration and working in teams, media literacy and applying technology, leadership and project management.</p>	<p><b><u>Humour</u></b></p> <p>Publishes anything readers find funny and worth sharing but relating to ELT, e.g. jokes, cartoons, anecdotes from the classroom, or an article on using humour in class or the role of humour in language teaching.</p>
<p><b><u>Lesson Outlines</u></b></p> <p>Practical classroom activities in the form of a lesson plan with brief theoretical background if you choose to include it.</p>	<p><b><u>Poems</u></b></p> <p>Publishes teacher's own poems, poems translated into English by teachers or other people's poems if permission to do so is granted.</p>
<p><b><u>Golden Classics</u></b></p> <p>Presents a forgotten classic exercise or exercises or evergreens worth sharing with the the young generation of teachers. This is also the place to publish a forgotten or discarded book or idea which does not deserve its fate.</p>	<p><b><u>To the Editor</u></b></p> <p>Publishes your news, comments and information readers want to share or correspondence with the Editor. Unless it is publicity material, contributors are asked to give permission to republish their text, with or without amendments.</p>
<p><b><u>The Creativity Group</u></b></p> <p>Contains articles published by C group members or news about C group developments, initiatives and publications they have been involved in.</p>	<p><b><u>Our Partners</u></b></p> <p>Lists our partners, befriended schools, organisations and publishers with whom Pilgrims trainers, past and present, have published.</p>

For more ideas look up the website and see what various authors have written at [www.hltmag.co.uk](http://www.hltmag.co.uk) or in the archives at <https://www.hltmag.co.uk/prev> and <http://old.hltmag.co.uk/prev.html>

Contributor's guidelines at <https://www.hltmag.co.uk/apr23/contributors-guidelines>

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